

Asian Smokers' Quitline (ASQ): Monthly Totals

01Aug2020 -- 31Aug2020

Total	
	OR
Total	0

Language Line Called :

	OR	%
Total		100%

Called For :

	OR	%
Total		100%

Age :

	OR	%
Total		100%

Gender :

	OR	%
Total		100%

Education :

	OR	%
Total		100%

Hear about from:

	OR	%
Total		100%

Total calling for themselves:

Service Selected		
	OR	%
Total		100%

Sent NRT :

	OR	%
Total		100%

Calls by Date :

	OR	%
08/01/2020		
08/02/2020		
08/03/2020		
08/04/2020		
08/05/2020		
08/06/2020		
08/07/2020		
08/08/2020		
08/09/2020		
08/10/2020		
08/11/2020		
08/12/2020		
08/13/2020		
08/14/2020		
08/15/2020		
08/16/2020		
08/17/2020		
08/18/2020		
08/19/2020		
08/20/2020		
08/21/2020		
08/22/2020		
08/23/2020		
08/24/2020		
08/25/2020		
08/26/2020		
08/27/2020		
08/28/2020		
08/29/2020		
08/30/2020		
08/31/2020		
Total		100%

Asian Smokers' Quitline (ASQ): Year to Date Totals

01Jan2020 -- 31Aug2020

YTD Running Total	
	OR
YTD Total	5

Asian Smokers' Quitline (ASQ): Cumulative Totals

26Sep2012 -- 31Aug2020

Cumulative Total	
	OR
Cumulative Total	41

Language Line Called :

	OR	%
Vietnamese	20	48.8 %
Korean	12	29.3 %
Mandarin	5	12.2 %
Cantonese	4	9.8 %
Total	41	100%

Called For :

	OR	%
Smoker	33	80.5 %
Proxy	8	19.5 %
Total	41	100%

Age:

	OR	%
18-24	2	4.9 %
25-44	9	22.0 %
44-65	22	53.7 %
65+	8	19.5 %
Total	41	100%

Gender :

	OR	%
Male	32	78.0 %
Female	9	22.0 %
Total	41	100%

Education :

	OR	%
Grades 1-8	1	2.4 %
Grades 9-12	8	19.5 %
High School Diploma	12	29.3 %
Some College or	6	14.6 %
2-yr College Degree	1	2.4 %
4-yr College Degree	7	17.1 %
Postgraduate Degree	3	7.3 %
Do not know	3	7.3 %
Total	41	100%

Hear about from:

	OR	%
Do not Know	2	4.9 %
Newspaper/Magazine	16	39.0 %
Other	6	14.6 %
Friend/Family	1	2.4 %
Clinic/Doctor's Office	3	7.3 %
TV	2	4.9 %
Internet/Social Media	9	22.0 %
Radio	1	2.4 %
Non-Profit	1	2.4 %
Total	41	100%

Total calling for themselves:

Service Selected		
	OR	%
Material	4	12.1 %
Counseling	29	87.9 %
Total	33	100%

Sent NRT :

	OR	%
Not Sent NRT	11	26.8 %
Sent NRT	30	73.2 %
Total	41	100%