

Asian Smokers' Quitline (ASQ): Monthly Totals

01Jan2020 -- 31Jan2020

Total	
	MS
Total	0

Language Line Called :

Language Line Called :		
	MS	%
Total		100%

Called For :

Called For :		
	MS	%
Total		100%

Age :

Age :		
	MS	%
Total		100%

Gender :

Gender :		
	MS	%
Total		100%

Education :

Education :		
	MS	%
Total		100%

Hear about from:

Hear about from:		
	MS	%
Total		100%

Total calling for themselves:
Service Selected

Service Selected		
	MS	%
Total		100%

Sent NRT :

Sent NRT :		
	MS	%
Total		100%

Calls by Date :

Calls by Date :		
	MS	%
01/01/2020		
01/02/2020		
01/03/2020		
01/04/2020		
01/05/2020		
01/06/2020		
01/07/2020		
01/08/2020		
01/09/2020		
01/10/2020		
01/11/2020		
01/12/2020		
01/13/2020		
01/14/2020		
01/15/2020		
01/16/2020		
01/17/2020		
01/18/2020		
01/19/2020		
01/20/2020		
01/21/2020		
01/22/2020		
01/23/2020		
01/24/2020		
01/25/2020		
01/26/2020		
01/27/2020		
01/28/2020		
01/29/2020		
01/30/2020		
01/31/2020		
Total		100%

Asian Smokers' Quitline (ASQ): Year to Date Totals

01Jan2020 -- 31Jan2020

YTD Running Total

YTD Running Total	
	MS
YTD Total	0

Asian Smokers' Quitline (ASQ): Cumulative Totals

26Sep2012 -- 31Jan2020

Cumulative Total

Cumulative Total	
	MS
Cumulative Total	9

Language Line Called :

Language Line Called :		
	MS	%
Cantonese	2	22.2 %
Vietnamese	5	55.6 %
Mandarin	2	22.2 %
Total	9	100%

Called For :

Called For :		
	MS	%
Smoker	9	100.0 %
Total	9	100%

Age:

Age:		
	MS	%
25-44	4	44.4 %
44-65	3	33.3 %
65+	2	22.2 %
Total	9	100%

Gender :

Gender :		
	MS	%
Male	9	100.0 %
Total	9	100%

Education :

Education :		
	MS	%
Grades 1-8	3	33.3 %
Grades 9-12	2	22.2 %
High School Diploma	1	11.1 %
2-yr College Degree	2	22.2 %
Do not know	1	11.1 %
Total	9	100%

Hear about from:

Hear about from:		
	MS	%
TV	1	11.1 %
Other	1	11.1 %
Newspaper/Magazine	6	66.7 %
Clinic/Doctor's Office	1	11.1 %
Total	9	100%

Total calling for themselves:
Service Selected

Service Selected		
	MS	%
Counseling	9	100.0 %
Total	9	100%

Sent NRT :

Sent NRT :		
	MS	%
Sent NRT	9	100.0 %
Total	9	100%