

Asian Smokers' Quitline (ASQ): Monthly Totals

01Oct2018 -- 31Oct2018

Total	
	MS
Total	0

Language Line Called :

Language Line Called :		
	MS	%
Total		100%

Called For :

Called For :		
	MS	%
Total		100%

Age :

Age :		
	MS	%
Total		100%

Gender :

Gender :		
	MS	%
Total		100%

Education :

Education :		
	MS	%
Total		100%

Hear about from:

Hear about from:		
	MS	%
Total		100%

Total calling for themselves:
Service Selected

Service Selected		
	MS	%
Total		100%

Sent NRT :

Sent NRT :		
	MS	%
Total		100%

Calls by Date :

Calls by Date :		
	MS	%
10/01/2018		
10/02/2018		
10/03/2018		
10/04/2018		
10/05/2018		
10/06/2018		
10/07/2018		
10/08/2018		
10/09/2018		
10/10/2018		
10/11/2018		
10/12/2018		
10/13/2018		
10/14/2018		
10/15/2018		
10/16/2018		
10/17/2018		
10/18/2018		
10/19/2018		
10/20/2018		
10/21/2018		
10/22/2018		
10/23/2018		
10/24/2018		
10/25/2018		
10/26/2018		
10/27/2018		
10/28/2018		
10/29/2018		
10/30/2018		
10/31/2018		
Total		100%

Asian Smokers' Quitline (ASQ): Year to Date Totals

01Jan2018 -- 31Oct2018

YTD Running Total

YTD Running Total	
	MS
YTD Total	1

Asian Smokers' Quitline (ASQ): Cumulative Totals

26Sep2012 -- 31Oct2018

Cumulative Total

Cumulative Total	
	MS
Cumulative Total	9

Language Line Called :

Language Line Called :		
	MS	%
Cantonese	2	22.2 %
Mandarin	2	22.2 %
Vietnamese	5	55.6 %
Total	9	100%

Called For :

Called For :		
	MS	%
Smoker	9	100.0 %
Total	9	100%

Age:

Age:		
	MS	%
25-44	4	44.4 %
44-65	3	33.3 %
65+	2	22.2 %
Total	9	100%

Gender :

Gender :		
	MS	%
Male	9	100.0 %
Total	9	100%

Education :

Education :		
	MS	%
Grades 1-8	3	33.3 %
Grades 9-12	2	22.2 %
High School Diploma	1	11.1 %
2-yr College Degree	2	22.2 %
Do not know	1	11.1 %
Total	9	100%

Hear about from:

Hear about from:		
	MS	%
TV	1	11.1 %
Other	1	11.1 %
Newspaper/Magazine	6	66.7 %
Clinic/Doctor's Office	1	11.1 %
Total	9	100%

Total calling for themselves:
Service Selected

Service Selected		
	MS	%
Counseling	9	100.0 %
Total	9	100%

Sent NRT :

Sent NRT :		
	MS	%
Sent NRT	9	100.0 %
Total	9	100%