

Asian Smokers' Quitline (ASQ): Monthly Totals

01Aug2018 -- 31Aug2018

Total	
	KS
Total	1

Language Line Called :

	KS	%
Vietnamese	1	100.0 %
Total	1	100%

Called For :

	KS	%
Smoker	1	100.0 %
Total	1	100%

Age :

	KS	%
18-24	1	100.0 %
Total	1	100%

Gender :

	KS	%
Male	1	100.0 %
Total	1	100%

Education :

	KS	%
Postgraduate Degree	1	100.0 %
Total	1	100%

Hear about from:

	KS	%
Internet/Social Media	1	100.0 %
Total	1	100%

Total calling for themselves:
Service Selected

	KS	%
Counseling	1	100.0 %
Total	1	100%

Sent NRT :

	KS	%
Sent NRT	1	100.0 %
Total	1	100%

Calls by Date :

	KS	%
08/01/2018		
08/02/2018		
08/03/2018		
08/04/2018		
08/05/2018		
08/06/2018		
08/07/2018		
08/08/2018		
08/09/2018		
08/10/2018		
08/11/2018		
08/12/2018		
08/13/2018		
08/14/2018		
08/15/2018		
08/16/2018		
08/17/2018		
08/18/2018		
08/19/2018		
08/20/2018		
08/21/2018		
08/22/2018		
08/23/2018		
08/24/2018		
08/25/2018		
08/26/2018		
08/27/2018		
08/28/2018		
08/29/2018	1	100.0 %
08/30/2018		
08/31/2018		
Total	1	100%

Asian Smokers' Quitline (ASQ): Year to Date Totals

01Jan2018 -- 31Aug2018

YTD Running Total

	KS
YTD Total	2

Asian Smokers' Quitline (ASQ): Cumulative Totals

26Sep2012 -- 31Aug2018

Cumulative Total

	KS
Cumulative Total	12

Language Line Called :

	KS	%
Vietnamese	9	75.0 %
Korean	3	25.0 %
Total	12	100%

Called For :

	KS	%
Smoker	12	100.0 %
Total	12	100%

Age:

	KS	%
18-24	1	8.3 %
25-44	4	33.3 %
44-65	5	41.7 %
65+	1	8.3 %
Unknown	1	8.3 %
Total	12	100%

Gender :

	KS	%
Male	11	91.7 %
Female	1	8.3 %
Total	12	100%

Education :

	KS	%
Grades 1-8	3	25.0 %
Grades 9-12	1	8.3 %
High School Diploma	2	16.7 %
Some College or	1	8.3 %
4-yr College Degree	3	25.0 %
Postgraduate Degree	1	8.3 %
Do not know	1	8.3 %
Total	12	100%

Hear about from:

	KS	%
TV	5	41.7 %
Internet/Social Media	4	33.3 %
Other	2	16.7 %
Friend/Family	1	8.3 %
Total	12	100%

Total calling for themselves:
Service Selected

	KS	%
Material	3	25.0 %
Counseling	9	75.0 %
Total	12	100%

Sent NRT :

	KS	%
Not Sent NRT	4	33.3 %
Sent NRT	8	66.7 %
Total	12	100%